

June 2008

Dear Students and Parents,

Reading skills impact academics. Knowing that reading comprehension can best be improved through the habit of daily reading, we are again taking steps to insure that our students read during the weeks of summer. This Summer Reading Program helps a child to new levels of achievement. Regular trips to the library and leisure reading routines are steps toward greater mastery of words, communication and expression.

We hope that while improving skills, you will find pleasure in reading the book we have chosen, as well as the one you will read on your own. We hope many of you will read beyond this required list. We applaud those who have joined the ranks of avid readers.

In this package you will find 5 components:

- Tear off sheet to confirm receiving your package
- Guidelines for the program
- Book lists and requirements for your grade level
- Book summary sheet
- Copy of grading rubric

Happy Reading,
The Reading Teachers

Please tear off, sign and return tomorrow. Thanks!

_____ has shared his/her Summer
Reading requirements with me.

Parent Signature

Date

Book Summary Sheet

Do not try to fit your answers on this paper. Set your papers accordingly. Answer in short paragraphs with five to eight complete sentences. Remember that one or two sentences do not make a paragraph.

Student Name _____

Parent Signature _____ Date _____

Bibliography Format: (Author's last name, first name. Title of Book. City of Publication: Publishing Co., Copyright Date.) See example.

Meacham, Margaret. The Secret of Heron Creek. Maryland: Tidewater Publishers, 1991.

Note: The information for the bibliography will be awarded a point only if punctuation is placed correctly.

Introduction

1. What is the setting of this story?
2. Give the names and write a brief description of each of the main characters.
3. How does this story begin?

Climax or Conflict

4. Where does the story reach its most dramatic or intense point? Tell the major problem in this story.

Solution

5. How do the characters take care of the problem?

Conclusion

6. How does the story end?
7. Do you think this story is realistic? Tell why or why not.
8. Would you recommend this book? Tell why or why not.

For Grade 5

1. Students moving to grade 5 will report on a total of **two books**.
2. Book Reports that are typed will be done in **normal black ink** and **size 12, Times New Roman font**.
3. All students must read The Secret of Heron Creek by Margaret Meacham and complete a Book Summary Sheet. **Answers must be in well-written paragraphs.** All summary sheets must have a parent signature.
4. Book Reports from books **not** on this list will be discarded. Zero points will be given.
5. All students are to choose **one** book from the following list and complete a book summary sheet on that book.

Rules

Harriet the Spy

Misty of Chincoteague

The In-Between Days

The Winter Room

The Book of Three

The Landry News

The Black Stallion (challenging)

Caddie Woodlawn (challenging)

Walk Two Moons (challenging)

by Cynthia Lord

by Louise Fitzhugh

by Marguerite Henry

by Eve Bunting

by Gary Paulsen

by Lloyd Alexander

by Andrew Clements

by Walter Farley

by Carol Ryrie Brink

by Sharon Creech

6. Completed work must be presented to the Language Arts teacher immediately upon returning to school in August. All work will be read and considered in the first trimester marking period. Failure to turn in all book reports on time or failure to complete all book reports will negatively affect the student's first trimester grade.
7. Students will share their reactions to the books they read during the first weeks of school.

All students are encouraged to take part in the Barnes and Noble summer program in addition to these school requirements.

Happy summer! Happy Reading!