

Summer Reading Guidelines For Grade 6

1. Students moving to grade 6 will read a total of three books during the summer.
2. All students must read *Tuck Everlasting* by Natalie Babbitt, and fill in the worksheet. Questions should be answered in complete sentences and paragraphs. Students should be prepared to discuss the book the first two weeks of school.
3. Choose two of the following novels to read. You will write a book report on each novel following the guidelines below.

<i>Where the Red Fern Grows</i>	by Wilson Rawls
<i>Witch of Blackbird Pond</i>	by Elizabeth Speare
<i>Sarah Bishop</i>	by Scott O'Dell
<i>Hatchet</i>	by Gary Paulson
<i>Trumpet of the Swan</i>	by E.B. White
<i>Freedom Train, The Life of Harriet Tubman</i>	by Dorothy Sterling
<i>Shiloh</i>	by Phyllis R. Naylor
<i>The Hobbit</i>	by Tolkein
<i>Jacob Have I Loved</i>	by Katherine Peterson
<i>My Side of the Mountain</i>	by Jean Craighead George
<i>Wood Song</i>	by Gary Paulson

Book Report

1. In paragraph one, tell about the main characters and setting of the story, using 5 to 7 well-organized sentences. Describe the main characters. Describe when and where the story takes place.
2. In paragraph two, describe the action or plot of the story using 5 to 7 sentences. How does the story begin? Where does it reach the most intense point? How does it end?
3. Paragraph three should tell how you feel about the story. Was it realistic? Would you recommend it to your classmates? Why or Why not? Again you will need 5 to 7 sentences.

*All book reports are due on the first day of class and will affect your first trimester grade. Reports may be completed on the computer.

Happy Reading!

Worksheet for *Tuck Everlasting*

DIRECTIONS

As you read each chapter, answer each question in one or two complete sentences on loose-leaf or computer paper. Label each question and make sure you answer the questions completely.

Activity—Draw a picture showing your favorite scene in the book. In two or three sentences explain the illustration.

Chapters 1—3

1. What is unusual about the Tuck family? How do you know?
2. Why do you think the Fosters' house is called the touch-me not cottage? Is this a good name for it?

Chapters 4—6

1. At the end of chapter five we are given a hint of the nature of the big secret. What evidence is given?
2. Unusual music is heard in these chapters. Where does Winnie's grandmother think it originates?
3. Where does the music really come from?

Chapters 7—9

1. Why do you think Mae said "And we figured it'd be very bad if everyone knewed about that spring?" Do you agree with Mae? Tell Why.

Chapters 10—13

1. How is the Tucks' house different from the Fosters' cottage?
2. Why does Winnie decide that she wants to go home in Chapter 11?
3. What happens to alarm the Tucks?

Chapters 14---16

1. How do Mae and Tuck feel about Winnie? How does Winnie feel about the Tucks?
2. Do you think the Tucks were criminals? Tell why.
3. What trade does the man in the yellow suit make with the Fosters?

Chapters 17—19

1. Why didn't Miles give his family some of the water to drink?
2. Why do you think Winnie loves the Tucks?

Chapters 20-22

1. What happened to Mae, the man in the yellow suit, and Winnie?
2. The toad appears in these three chapters again. What do we learn about toads from Grandmother? Why do you think we are given this information?
3. Compare the way Winnie is treated when she comes home with the way she was treated as the beginning of the story?

Chapters 23—25

1. What two forbidden things did Winnie do?
2. Many years pass before the Tucks return to Treegap. What is the evidence that time has passed?

Information on the book selections

Where the Red Fern Grows-

This is an exciting story about a boy who wants a dog so much, but his papa just cannot afford one. What does Billy do to make his dream come true? (easy to read)

Witch of Blackbird Pond

A girl named Katherine and her aunt go to live in the Connecticut colony in 1867. Katherine is a free spirit and learns many lessons about Puritan ways . (average-adventure book)

Sarah Bishop

The setting of the story is the American Revolution. Life is not easy for a twelve year old and her family after the death of her father and brother. (easy reading)

Hatchet

Brian Robesman, a thirteen year old boards a plane from New York to Canada. On the way there something tragic happens. How will Brian cope with the situation he faces? (a great adventure book, average reading)

Trumpet of the Swans

This book is a touching story about a swan named Louis. He has a handicap that he must learn to cope with. He is befriended by someone in the story. What lessons about life does Louis learn? (an endearing story, easy to read)

Freedom Train, The Story of Harriet Tubman

This is a biography about the life and adventures of Harriet Tubman. (average reader)

Shiloh

This is a story about the love between a boy and young beagle. This book will keep you on the edge of your seat. (average)

The Hobbit

This is a fantasy about the adventures of Bilbo Baggins as he travels across the land of Middle Earth with a band of elves and a wizard named Gandalf. (A challenging book but well worth the effort)

Jacob Have I Loved

Growing up in a tiny Chesapeake Bay town, Louise must overcome many obstacles. (very challenging)

My Side of the Mountain

After his father doesn't take him to the mountains, Sam decides to run away. He want to see if he can manage to survive in the mountains. This is a very exciting book. (average and very exciting)

WoodSong

This is an autobiographical account of the author's love of dogsledding. It also tells about his adventures training sled dogs in Alaska./

****All of the books are very good. Pick two that you think you will really enjoy.****

Mrs. Owens