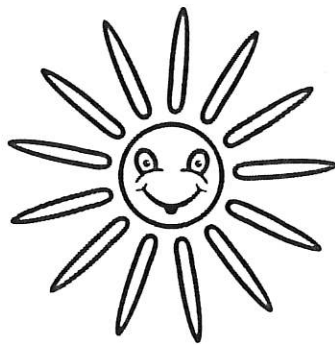


Grade 4



Summer Reading 2025

Name: _____

3rd to 4th Grade
June 2025

Dear Students and Parents,

Reading skills impact all subjects in academics. Reading comprehension can best be developed by reading daily. To continue your child's reading success of the school year, the teachers want the momentum to keep going by promoting summer reading.

The Summer Reading Assignment helps your child to continue to attain new levels in reading. These reading routines are paths to success in vocabulary, communication and expression.

We, the teachers, want your child to not only improve their skills, but learn to enjoy reading for pleasure.

The following items are included:

- Summer Reading Journal for Dogtown
- Discussion Questions for Dogtown & Note Pages
- Dogtown Reading Log (to be collected by ELA teacher)

Enjoy your reading!

Mrs. Gracey
Ms. Urbanski
Miss Baltimore

Summer Reading Journal and Reading Log Directions
For Grade 3 to Grade 4

Mrs. Gracey, Ms. Urbanski, Miss Baltimore

1. All incoming Fourth Grade students will be reading **DogTown** by Katherine Applegate and Gennifer Coldenko.
2. **Summer Reading Log**: All incoming students will log the date and number of pages they read. Parents should sign the log as reading is completed. This will be collected by the teacher during the first week of school.
3. **Student Reading Journal for Dogtown**: Dogtown is divided into 4 sections in the Reading Journal. Each section has Discussion Questions that students will be expected to be familiar with by the first week of school. Students will participate in "Book Discussion" circles during the first week of school, and will be graded on their participation by their ELA teacher. **Students DO NOT need to write answers to the discussion questions in the journal.** However, the reading journal does include optional note pages for students to write down any notes or drawings about the book. This may help students remember their answers if they read the book earlier in the summer. **Parents should sign the top of each discussion page when the reader is prepared for that section of the book.**
4. There will be **a comprehension quiz for Dogtown during the first two weeks of school (determined by ELA teacher).** This quiz will ensure that students read the book, so teachers **WILL NOT** provide a study guide or review. Students will be responsible for knowing the *main characters, plot, discussion question points, and setting.*

NAME :

STUDENT
Reading
Journal

for Dogtown



NAME : _____

SUMMER READING LOG

Keep a record of your summer reading of Dogtown by Katherine Applegate and Gennifer Coldenko.



	Date	Title	Pages	Parent Signature
1		DOGTOWN		
2		DOGTOWN		
3		DOGTOWN		
4		DOGTOWN		
5		DOGTOWN		
6		DOGTOWN		
7		DOGTOWN		
8		DOGTOWN		
9		DOGTOWN		
10		DOGTOWN		
11		DOGTOWN		
12		DOGTOWN		
13		DOGTOWN		
14		DOGTOWN		
15		DOGTOWN		
16		DOGTOWN		
17		DOGTOWN		
18		DOGTOWN		
19		DOGTOWN		
20		DOGTOWN		
21		DOGTOWN		
22		DOGTOWN		

NAME :



BOOK TITLE: DOGTOWN - SECTION 1

PAGE NUMBERS: PAGES 1-86 (CHAPTERS 1-33)

PARENT SIGNATURE:

I AM READY TO DISCUSS THE FOLLOWING QUESTIONS:

1. Describe Chance

2. How did robot dogs help the pet shelter?

3. What were the advantages and disadvantages of robot dogs?

4. Describe Metal Head.

5. Describe the basement. What are the advantages and disadvantages of being in the basement?

6. What is the problem with Buster?

7. What were the best days of Dogtown? Why?

8. Why did Geraldine and Chance get booted out of Reading Buddies?

NAME :

JOT THOUGHTS:



NAME :

BOOK TITLE: DOGTOWN - SECTION 2

PAGE NUMBERS: PAGES 87 -171 (CHAPTERS 34-64)

PARENT SIGNATURE:



I AM READY TO DISCUSS THE FOLLOWING QUESTIONS:

1. Describe Quinn.

2. Why were dogs not supposed to ask if another dog wanted to come home?

3. How can you tell a dog is lying?

4. What caused Marlene to have the worst case of the boohoos
Chance had ever seen?

5. What was done to help Geraldine get off The List?

6. How did Chance get Dasha to help with the tail-out?

7. Why did it appear that Geraldine would not get adopted with
the tail-out?

8. What happened when Chance saw the sign outside Dogtown?

NAME :

BOOK TITLE: DOGTOWN - SECTION 3

PAGE NUMBERS: PAGES 172 - 257 (CHAPTERS 65-99)

PARENT SIGNATURE:



I AM READY TO DISCUSS THE FOLLOWING QUESTIONS:

1. What was funny about Chance's thoughts about perfume?
2. What excuses did Chance make up for her family not coming to retrieve her from the shelter?
3. What did Chance imagine when Metal Head said he had a gift for her?
4. What happened when Metal Head went into his home?
5. What was a boohoo speech?
6. What horrible thing happened to Chance? Why did she tell Metal Head her story?
7. Why did Chance dislike the term dog-sitter?
8. How was chance treated by the dog-sitter?

NAME :

JOT THOUGHTS:



NAME :

BOOK TITLE: DOGTOWN - SECTION 4

PAGE NUMBERS: PAGES 258 - 341 (CHAPTERS 100-131)

PARENT SIGNATURE:



I AM READY TO DISCUSS THE FOLLOWING QUESTIONS:

1. List signs that Metal Head was not like other dogs.
2. Why did Chance wag her tail at the men from the fish market?
3. How did Chance know how to get back to Dogtown?
4. How did Metal Head suggest Chance go home?
5. According to Chance, why did human underestimate dogs?
6. Why did Chance yip while in the basement after her adventure in Dogtown?
7. How did Metal Head's adventure outside Dogtown change him?
8. Why did Chance remain in her basement pen once she returned from his outside adventure?

