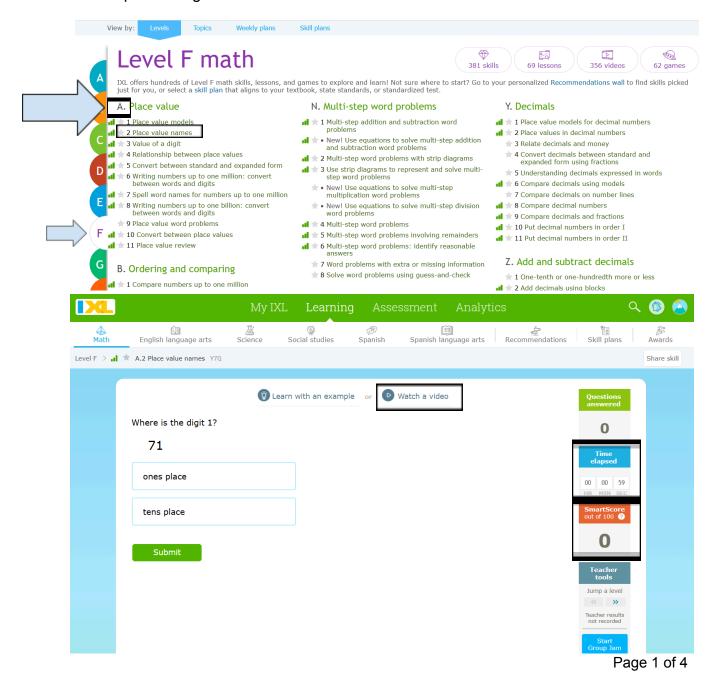
5th Grade Math Summer Activities

Students will complete a series of iXL activities over the summer in order to reinforce prerequisite skills for the upcoming school year. For each skill, students will work toward a **Smart Score of 80** on each activity. It is highly recommended that students watch the iXL video that accompanies each skill.

If a student works for a half hour on a skill and does not achieve a Smart Score of 80, they *may choose* to move on. Please note this on the chart on the next page. There is a "Smart Score" and "Time Elapsed" log for each skill in iXL. Log the Smart Score if the student is able to achieve a Smart Score of 80 or more. Log the time elapsed if a student worked for over a half hour and was unable to achieve a Smart Score of 80.

To access skills, please look under the Level F math section, and then select the required skill. As an example, the skill titled "Place Value Names" would be listed as skill A.2.

The chart will be collected upon students' return to school for the '25 - '26 school year. Students do not need to work through the chart in order. In addition, there will be a quiz on these topics during the first week of school.



| Skill | Skill Name | <u>Date</u> | Smart Score OR Time Spent | Parent Initials |
|-------|--|-------------|------------------------------|-----------------|
| | | | | |
| C. 1 | Rounding: up to hundred thousands place | | | |
| C. 2 | Rounding: up to millions place | | | |
| C. 3 | Round a number to any place: up to hundred thousands | | | |
| C. 4 | Rounding input/output tables | | | |
| C. 5 | Rounding puzzles | | | |
| F. 3 | Multiply Facts to 12 | | | |
| F. 4 | Multiply Facts to 12: Find the Missing Factor | | | |
| J. 3 | Divide Facts to 12 | | | |
| J. 4 | Divide Facts to 12: Word Problems | | | |
| I. 10 | Multiply a 2-digit number by a 2-digit number | | | |
| K. 14 | Divide larger numbers by 1-digit numbers | | | |
| AA. 1 | Count coins and bills - up to \$20 bill | | | |

| Skill | Skill Name | <u>Date</u> | Smart Score OR Time Spent | Parent Initials |
|-------|--|-------------|------------------------------|-----------------|
| | | | | |
| AA. 2 | Count coins and bills word problems - up to \$20 bill | | | |
| AA. 3 | Compare money amounts | | | |
| AA. 4 | Add and subtract money amounts | | | |
| AA. 5 | Find the change, price, or amount paid | | | |
| AA. 6 | Price lists with addition and subtraction | | | |
| AA. 7 | Add and subtract money amounts: word problems | | | |
| AA. 8 | Add, subtract, multiply, and divide money amounts | | | |
| AA. 9 | Multi-step word problems with money: addition and subtraction only | | | |
| CC. 1 | Convert time units | | | |
| CC. 2 | Convert mixed time units | | | |
| CC. 3 | Add and subtract mixed time units | | | |
| CC. 4 | Elapsed time | | | |

| Skill | Skill Name | <u>Date</u> | Smart Score OR Time Spent | Parent Initials | | | |
|--------|---|-------------|------------------------------|-----------------|--|--|--|
| | | | | | | | |
| CC. 5 | Elapsed time: word problems | | | | | | |
| CC. 6 | Find start and end times: multi-step word problems | | | | | | |
| CC. 7 | Elapsed time: read a schedule | | | | | | |
| CC. 8 | Transportation schedules | | | | | | |
| CC. 9 | Time zones | | | | | | |
| CC. 10 | Fractions of time units | | | | | | |