

MRS. BASEHART'S
SUMMER READING GUIDELINES
GRADE 4 ENTERING GRADE 5

- 1. ALL STUDENTS MOVING TO GRADE 5 WILL REPORT ON A TOTAL OF TWO BOOKS.**
- 2. ALL STUDENTS WILL READ THE REPORT CARD BY ANDREW CLEMENTS AND COMPLETE SIX ACTIVITIES FROM THE CHOICE BOARD PROVIDED. THERE ARE SIXTEEN CHOICES. YOU ONLY NEED TO CHOOSE SIX. IN ADDITION, YOU WILL WRITE A FRIENDLY LETTER TO THE AUTHOR EXPLAINING WHY YOU LIKED OR DID NOT LIKE THE BOOK. BE SURE TO WRITE EXPLAINING SENTENCES TO SHARE YOUR OPINION USING TEXT EVIDENCE TO SUPPORT YOUR IDEAS. THIS LETTER MAY BE TYPED OR HANDWRITTEN IN YOUR BEST HANDWRITING. YOUR LETTER SHOULD CONTAIN AT LEAST TEN SENTENCES.**
- 3. ALL STUDENTS ARE TO CHOOSE ONE BOOK FROM THE FOLLOWING LIST. AFTER READING THE BOOK, ANSWER THE BOOK REVIEW QUESTIONS IN COMPLETE SENTENCES BY RESTATING.**
- 4. THE CHOICE BOOK REPORTS THAT ARE TYPED SHOULD BE IN NORMAL BLACK INK, FONT SIZE 12 TIMES NEW ROMAN. THOSE THAT ARE HANDWRITTEN SHOULD BE ON LOOSELEAF IN NEAT CURSIVE.**
 - **REIGN RAIN BY ANN M. MARTIN**
 - **ESCAPE FROM MR. LEMONCELLO'S LIBRARY BY CHRIS GRABENSTEIN**
 - **FLORA AND ULYSSES BY KATE DICAMILLO**
- 5. COMPLETED WORK MUST BE PRESENTED TO THE LANGUAGE ARTS TEACHER IMMEDIATELY UPON RETURNING TO SCHOOL IN THE FALL. ALL WORK WILL BE READ AND CONSIDERED IN THE FIRST TRIMESTER MARKING PERIOD.**



Novel Study Choice Board

Write a poem about two main events in the story.	Draw a picture of the main character, and then write ten words that describe the main character.	Compare one of the main settings of the story to the setting where you live.	Design a comic strip that shows the sequence of events in the story.
Pick five vocabulary words you found interesting. Use them in a different sentence.	Pick 5 events. Write cause and effect statements for those events.	Make connections to the story, including a connection to your life, to another book you have read, and to the real world.	Pick a scene that is described in detail in the story. Draw a detailed picture and then write your own description of what is happening.
Write at least 4 predictions about what you think will happen later in the story (or after the end). Why do you think these things will happen?	Create a graphic organizer comparing and contrasting two characters in the story.	Draw a picture that illustrates the main setting in the story. Write two sentences that describe the settings.	Write a test/quiz for the book. Include 10 questions. Create an answer key.
Write an interview for a main character of the book. Ask at least 5 questions and write the answers to the questions, as the character would respond.	Compare two settings from the text.	Suggest a solution to a problem from the text.	Choose a character and imagine you walked into his room. What would you find in his room, and why?

BOOK REVIEW FOR BOOK #2

- **WHAT BOOK DID YOU SELECT?**
- **WHO IS THE AUTHOR?**
- **WHO IS THE ILLUSTRATOR?**
- **NAME THE MAIN CHARACTERS AND GIVE TWO TRAITS FOR EACH. FOR EXAMPLE: HELPFUL, HARDWORKING, SHY, ETC.**
- **WHAT IS THE SETTING (S) OF THE BOOK?**
- **WHAT GENRE IS THE BOOK? MYSTERY, FICTION, NONFICTION, ETC.**
- **TELL WHAT THE BOOK IS ABOUT IN ONE PARAGRAPH (4-6 SENTENCES)**
- **WHAT IS THE PROBLEM IN THE BOOK?**
- **HOW IS THE PROBLEM SOLVED?**
- **DID YOU ENJOY READING THE BOOK? WHY OR WHY NOT?**
- **WOULD YOU RECOMMEND THIS BOOK? WHY OR WHY NOT?**
- **TO WHOM WOULD YOU RECOMMEND THIS BOOK?**

